

8. **Wear the red square** - the symbol that united the Canadian sympathetic to the fight with management that is ahead

7. **Speak to and organise with lecturers**, many of whom are grotesque their pay is, how grotesque they are

6. **Think of ways to challenge and destroy university management**, besmitch them, make clear to everyone how

5. **Organise in your halls** - rent is simply unsustainable for virtually all of us and nearly every student is aware of this. Identify this problem for what it is, a political grievance whose only solution is a political movement. Learn about how to organise around issues of rent and housing

4. **Link up with other struggles on your campuses**, such as living wage campaigns for service workers, talk to those who work on your campus, the university is screwing them over, find out how

3. **Create and disseminate literature about your demands** disaffiliation from the NUS

2. **Run for an elected position in your college** on a ticket of stateless, toilets, walls, everywhere

1. **Organise departmental assemblies** - talk about demands that matter to you with your fellow students and lecturers. Put your demands up in your own department and union - write them in

WHAT CAN WE DO? HOW DO WE FIND EACH OTHER?

It is a sign of the times that these quite reasonable demands seem radical in the present context. These demands are achievable but they depend upon us finding each other and organising around them, consistently.

We didn't lose in 2010, temporary hopes were defeated but thousands, have had our lives shaped by those events and are now imaginations were unleashed. Many of us, perhaps tens of

then can prove to be our shared foundation for movement.

disposed to this world in an entirely different way - that experience

(including to lectures, libraries and resources)

5. **Completely open and common public access** to all universities all who inhabit, use and work at the university.

4. **The democratisation of campuses**, - an end to management structures, replacing them with communities of learning run by

3. **Re-introduction of universal student grants and EMA** regime so far

2. **The cancellation of all student debt** accrued under the fee

1. **The abolition of all tuition fees** in UK higher education.

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This is the permanent state of things - but, as political consensus tears through what is left of the welfare state in the wake of the crisis, the glove that had previously covered the invisible hand of the market and its worst excesses has been replaced with a knuckle-duster.

We are led to believe that youth unemployment is our only problem and that work, any work, is the exclusive means to both a better future and a meaningful life. We instead contend that it is **work that is the problem within the present setting**. As university students we are being trained as mid-level functionaries to go on into the economy and service the debt we have accrued in training. We simply cannot 'work ourselves' out of this crisis and there is most definitely no longer a promised land under capitalism.

The party, in short, is over.

That is not to say the money has run out, on the contrary, there is an abundance of resources and technologies sloshing around the world's coffers that could provide for human requirements. Work instead functions under this system as political technique and is not born of economic necessity. The university has become a debt factory, training debtors to find meaningless work in order for them to pay off a debt which they have earned in training for that same meaningless job. Austerity is capitalism, our debt is necessary, but only for **their profits** - the work on offer for us is a debt repayment plan and our education is an expensive skills workshop for future exploitation.

The NUS, for its part, is content supporting this illusion with 'workplace skills' and 'employability' initiatives promoting the lie that somehow 'everyone' can come top of the pile of 100+ applications for each job if we 'all' just get the right skills. **Sending its members off into the economy to fight against one another like rats in a sack**. Some perverse game of chance on a sinking ship with no prizes for anyone. Some Union.

We must utterly reject any idea that the NUS is an institution with student interests at its heart and must instead begin to organise how we fight back. As a first step we believe democratic institutions of education are essential, namely ones that are not geared towards the debt economy and run by financial managers. As such we have some suggestive demands, a bare minimum - you will also have your own demands no doubt. Take the following points then to be the initiation of a discussion:

We all know what's happening. The NUS has called its annual demonstration today just like it has done every single year since 1997 - with the exception of course of 2011, probably the only year when such an event could have had an impact. It's what they do with disarming regularity. **The NUS has no intention of fighting for anything at all, let alone winning.**

What are the demands of the NUS? Do they even have any? What have these idiots decided for our future? They aren't fighting for our education, they are fighting for their future careers as politicians and second rate political consultants, and as such they could never risk being implicated in any student movement that carries a generalised political risk; that is, one that has a chance of actually changing anything. This much was evident in 2010/2011.

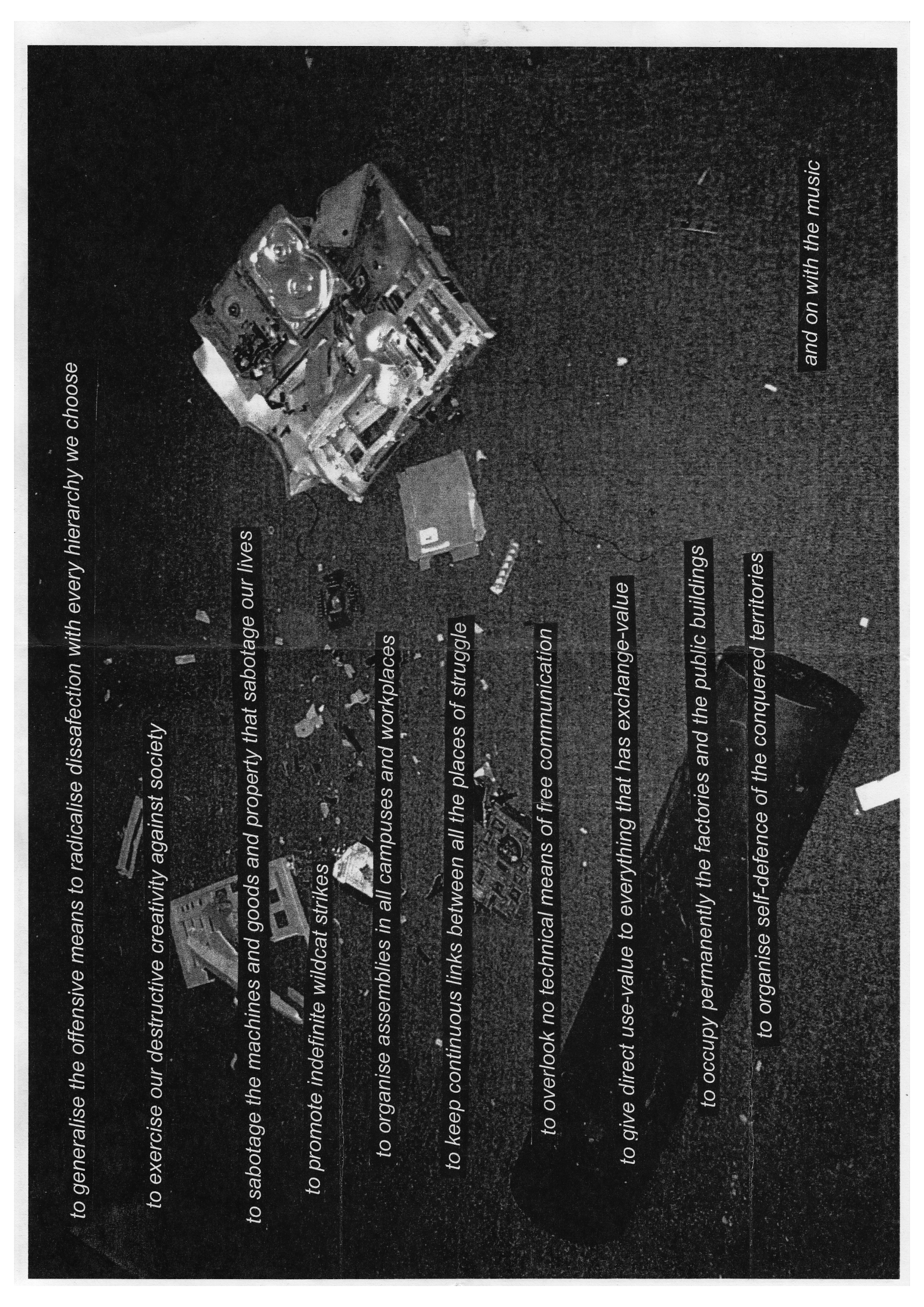
The NUS is incapable of supporting any movement for change. It is undemocratic, bureaucratic, unrepresentative, and a conveyor belt for a Labour party which supports the continued destruction of the Higher Education system in this country. Disaffiliation from the NUS is no longer the idle talk of university union hacks but instead an increasingly evident necessity for the advancement of any collective demands we may have around fees, debt, rent and work.

Students elsewhere have rejected these outdated models of representation, choosing instead to organise themselves before proceeding to win their numerous demands, the most recent example of this being **Classe** in Quebec.

We stand where we are and while the vantage point does not seem advantageous, it could not be any other way. We need to get serious because when we say 'no future' we mean it, not as hopeless nihilism, but rather as the purest expression of our desire for the real movement to abolish the present state of things.

Given the way society is currently structured it is correct to say that a publicly funded and free higher education system as well as public pensions and indeed the NHS are indeed unaffordable. The 'compromise' and 'consensus' of the post-war welfare state was a historical blip, an anomaly - it can no longer be afforded if the present system is to remain.

The survival of this system relies on the very real immiseration of millions, as indeed it always has done. People increasingly resorting to food banks to survive, 90 homes per day being repossessed, people dying from their illnesses after being declared fit to work after an ATOS disability assessment, mass homelessness, crumbling elderly care homes, police repression, riots, debt, mental illness, depression, addiction and suicide.



to generalise the offensive means to radicalise disaffection with every hierarchy we choose

to exercise our destructive creativity against society

to sabotage the machines and goods and property that sabotage our lives

to promote indefinite wildcat strikes

to organise assemblies in all campuses and workplaces

to keep continuous links between all the places of struggle

to overlook no technical means of free communication

to give direct use-value to everything that has exchange-value

to occupy permanently the factories and the public buildings

to organise self-defence of the conquered territories

and on with the music