ADDRESS TO NEW YORK CITY PUBLIC SCHOOL STUDENTS

IT LOOKS LIKE AN EXTENDED SCHOOL DAY... AND NO VACATIONS... AND TEACHERS MORE UPSET THAN EVER WHEN THIS STRIKE ENDS.

MORE OBVIOUSLY THAN ANYONE ELSE THE STUDENTS HAVE BEEN CAUGHT POWERLESS IN A POWER PLAY.

THERE HAVE BEEN GREAT EDUCATIONAL OPPORTUNITIES THIS FALL. THE SIGHT OF POLICE ON GUARD AT SCHOOLS...

TO KEEP PEOPLE IN OR TO KEEP THEM OUT—IT DOESN'T MATTER!

POLICE ACTION IS THE ONE ESSENTIAL TASK OF EDUCATION IN THESE SCHOOLS.

THE LEAFLET SAYS: IT IS NOT ACCIDENTAL THAT THE NEWEST SCHOOL BUILDINGS ARE INDISTINGUISHABLE FROM THE NEWEST PRISONS OR THE NEWEST INDUSTRIAL COMPLEXES.

A WEIRD FEELING CAME OVER ME WHEN I WALKED HOME AT NIGHT AND PASSED THE KNOTS OF COPS STANDING GUARD ON EMPTY SCHOOLS.

MY FIRST THOUGHT WAS: WHO THE HELL WOULD WANT TO BREAK INTO PRISON?

BUT THAT WAS NOT THE PURPOSE OF THE GUARD. IT WOULD BE MOST EMBARRASSING IF ONE MORNING THE CITY WAS SHORT A PUBLIC SCHOOL.

IN THE ROXBURY SECTION OF BOSTON A FEW YEARS AGO, ONE AFTER ANOTHER OF THE SCHOOLS BURST INTO FLAMES DURING A DISPUTE OVER BUS SING. THE AUTHORITIES NEVER TRACKED DOWN A TERRORIST ORGANIZATION BEHIND IT—AND WE ALL KNOW IF THEY COULD HAVE FOUND ONE THEY WOULD HAVE, ... BETTER WOULD HAVE BEEN TO TURN THE SCHOOLS INTO PLAYGROUNDS FOR THE CONSCIOUS TRANSFORMATION OF ALL LIFE.

STUDENTS ARE POWERLESS OVER THEIR OWN LIVES. THE JUGGLING OF DETAILS AND PERSONNEL DOESN'T CHANGE ANYTHING!
ONE THING IS CERTAIN: THE BUREAUCRATS AND MANIPULATORS AREN'T GOING TO DO ANYTHING TO CHANGE LIFE.

YES, BUT THE TEACHERS HAVE A BUREAUCRATIC UNION OVER THEM, CLAIMING TO BE THEIR ORGANIZATION, AT LEAST SOME OF THEM STILL BUY THIS CRAP AND THINK THAT PROFESSIONS ARE ALSO BUREAUCRATS, LIKE THE CITY BUREAUCRATS STEAL THE POWER OF THE COMMUNITY.

ONE DAY TEACHERS WILL REALIZE—LIKE MANY WORKERS IN FRANCE LAST SPRING—that THE UNION IS ONE MORE LIE BETWEEN THEM & COMPLETE CONTROL OF THEIR OWN LIVES.

CREDIT IDIOTS HAVE MADE A LOT OUT OF THE BOREDOM AND ANGER OF STUDENTS.DEPRIVED (WALT) OF THE CHANCE TO SPEND THE DAY IN SCHOOL. NOW THEY DON'T TALK ABOUT THE BOREDOM AND ANGER OF KIDS INSIDE THE SCHOOLS.

AND THE PARENTS ARE USED BY LINLEY TO TRY TO INFLUENCE THEM IN COMMUNITY CONTROL SO THEY ARE NOT IN THE COMMMUNITY CONTRUCTION BY CITY HALL.

IT'S GOOD THAT STUDENTS HAVE NO ORGANIZATION THAT CLAIMS TO REPRESENT THEM. I'LL GET LINLEY TO TRY TO ENCOURAGE STUDENTS WHO ARE ALREADY ACTIVE TO TAKE UP THE CHALLENGE TO CHALLENGE THE POWERLESSNESS OF THEIR OWN LIVES.

TODAY NOTHING STANDS BETWEEN STUDENTS AND THE REALIZATION OF THEIR POWERLESSNESS.

THE MINDS AND BODIES THAT MUST BE EMPTIED OF LIFE FOR THIS WHOLE WAY OF LIFE TO CONTINUE...

HE SAYS THEY'RE BEING TAKEN FOR A RIDE! BUT NOT COMPLETELY.

IF STUDENTS CALLED A BOYCOTT AS A COMPLETE REFUSAL OF THIS EDUCATION...

AND THIS WORLD! THIS WOULD NOT PLAY BEAUTIFULLY TO WITH THE STRIKE, RETURN TO THE SCHOOLS, TO BE NORMAL FOR WHAT THEY ARE VOLUNTEERED.
Their practice is to use people and to lie to them because people just aren't ready for the truth.

HA!

They have a stake in the power play, in the attendance figures or in the events that have gone down at some of the opened schools, they — like the bureaucrats in power — only have cause to shudder.

Some of the strike breaking has been something else — it is very different from ordinary strike breaking to convert schools into arenas of play and creativity!!

Boys' schools where girls go for the 1st time?

Students refuse to return to the regular curriculum ... seminars, parties, a new level of relationships between students and some teachers and parents...

They sunder the society as they sunder the curriculum. Wow!

This sort of activity is the practical negation of all aspects of the power play.

All that is missing is the consciousness of what has already been done!!

You don't say?

To change the world completely is all we want, and it isn't all that hard, the emergence of living.

Situations that play with this world as they create a new one, people taking their own power into their own hands; this is possible all the time — everywhere.

The beginning of the end, the end of the end of the end.